



Durgadevi Saraf  
**institute of management studies**  
WE CREATE LEADERS



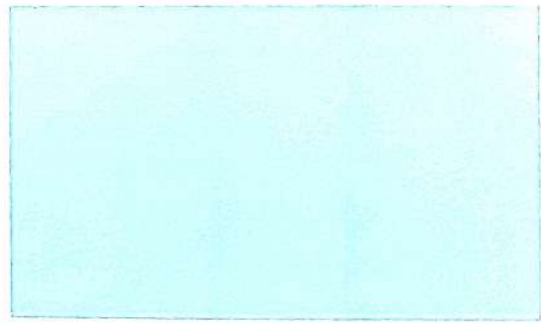
# MENTORSHIP DIARY

Mentor's Name: Prof. Kusum Pawar

Mentee's Name: Ms. Divya Ahuja

Program: MMS / PGDM

Batch Year: 2017 / 2019



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## VISION, MISSION, VALUES AND BELIEFS

### VISION:

"To be one of the preferred B-schools in India by developing socially sensitive business professionals with global mindset."

### MISSION:

"To create a culture for academic excellence with emphasis on social sensitivity."

### BELIEF:

- Achieving excellence in design and delivery in the process of dissemination of knowledge
- Collaborative, transparent & Socially responsive Governance
- Adopting reflective & experiential learning in our pedagogy
- Developing leadership skills and team work
- Attracting and retaining good talent.
- Developing broader perspective through local and global exposure

### VALUES:

- Collaboration
- Creativity
- Excellence
- Social sensitivity
- Spirit of inquiry
- Transparency
- Ethical Conduct



## Student Background

Sr. No.	Details		
1.	Name	Ms. Divya Ahuja	
2.	Roll No.	20172101	
3.	Date of Birth	25-Aug-95	
4.	Academic Qualifications with result		
		Result	Passing year
	Professional or Post-graduation	Pursuing	
	Graduation	B.Sc CS 66%	2016
	HSC	54%	2013
	SSC	75%	2011
5.	Work Experience and Duration	N/A	
6.	Hobbies & Achievements	→ Reading Books, Cooking → Managed Events at college level	
7.	Career Interest	Generalist	

## Co-curricular and Extra-curricular activities

Sr. No.	Category	Details	Dates, if applicable
1.	Participation in various events like quiz	—	—
2.	Sports Competitions	—	—
3.	Cultural Activities	—	—

Mentorship Diary

4.	Other events like BMA, ISTD, NHRDN organized events	NHRDN SPOC	
5.	Role in various Committees at DSIMS	HR Conclave	

Mentor - mentee interaction

Indicative areas of Discussion: Attendance, Class participation, Internal Assessment, Career guidance, personal guidance, Co-curricular activities, Peer mentoring etc.

No.	Date	Area of Discussion	Advise / Suggestion/Guidance if any
1.	9/8/2018	Goals, aspirations	Focus on strengths
2.	24/8/2018	Improving communication	Reading books; participate in presentations.
3.	4/9/2018	Book reading	Start with motivational books, achievers books.
4.	21/9/2018	Job assistance	Company specific guidance.
5.	16/10/2018	General	
6.	13/11/2018	capstone Interview	Possible areas, Topics.
7.	30/11/2018	FAQ for interview	Review portals.
8.	18/12/2018	CV Analysis	Corrections Suggested.
9.	15/1/2019	Participation in other activities.	Inter college events etc.
10.			

11.	12/02/2019	Understanding J.D	Organization Specific
12.	20/03/2019	GrD and Interview.	Focus on improvement Read newspapers.
13.			
14.			
15.			
16.			
17.			
18.			
19.			
20.			

Student Attendance Record

Month	Academic Attendance	LIM/MIM	Co-curricular Activities	Remarks
July	}			
August				
September	} 100% 88	} 84.81%		
October				
November	} 83%			
December				
January	} 88% 100			
February				
March				
April				

Mentee's feedback

[To be filled at the end of the term]

Date: 15/09/18

1. How has the mentoring been helpful in the given areas ?

1) Confidence

Very confidence and helped me to build my confidence.

2) Academics

Helped in achieving goals and also helped in learning many things during my academic year.

3) Interpersonal

Helped me in developing the interpersonal skills.

4) Teamwork

Cooperative and always boosting towards team achievement.

5) Leadership

Allowed me to take decision and also helped me and allocated the task which was very helpful.

Mentee's Sign

*Rhujia*

Mentee's feedback

[To be filled at the end of the term]

Date: 15/04/17

1. How has the mentoring been helpful in the given areas ?

1) Confidence

Trusting and always have a faith, Handworking

2) Academics

Always helped me in learning new things.

3) Interpersonal

Competent and very interactive and helpful.

4) Teamwork

Boosting towards team achievement.

5) Leadership

Always showed me a proper direction in achieving my goals.

*Rhujia*

Mentee's Sign

RSET's



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**WE CREATE LEADERS**

“The 3 Steps of the Mentoring Process: Knowledge, attitudes, skills, and habits have been passed down from one generation to the next through a process of explanation and observation – the more experienced coach (the mentor) explaining, and the less experienced coach (mentee) observing.”



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